

ASSESSMENT AND REPORTING

Schools are required to report against the Australian Curriculum achievement standards for all 8 learning areas. Teachers make judgements about the extent and quality of each student's achievement and progress in relation to the Australian Curriculum achievement standards, and use the achievement standards as the 'C' grade reference point for assigning A–E grades or word equivalents when reporting to parents/carers/guardians.

Reporting on student achievement against Australian Curriculum achievement standards requires teachers to make a holistic on-balance judgement using a range of learning evidence. Teachers then assign an A–E grade based on the aspects of the achievement standard addressed in the learning program to that point in the reporting cycle. Only one grade should be assigned for each achievement standard. Information about how students have achieved in English and Mathematics will be communicated by grade and descriptive reporting.

A-E Achievement Standards	
A	Your child is demonstrating excellent achievement of what is expected at this year level.
B	Your child is demonstrating good achievement of what is expected at this year level.
C	Your child is demonstrating satisfactory achievement of what is expected at this year level.
D	Your child is demonstrating partial achievement of what is expected at this year level.
E	Your child is demonstrating minimal achievement of what is expected at this year level.

Students With identified Additional Needs
<p>Students with identified additional needs who are accessing the curriculum (possibly with accommodations) at their age appropriate year level will be assigned A-E grades against the achievement standards of that year level.</p> <p>For some students with identified additional needs, in negotiated learning areas, teachers will design, assess and report on learning using curriculum from a year level other than that in which the student is placed. A–E grades will be assigned against the negotiated year level achievement standard(s) documented in the student's One plan. An asterisk * indicates alternative year level.</p> <p>For students with significant intellectual disability and those with significant coexisting conditions, achievement should be reported against the curriculum and learning goals described in the student's One plan. There is no requirement for teachers to assign A–E grades for these students.</p>

You can ask the school to provide you with written information that clearly shows your child's achievements in the subjects studied in comparison to that of other children in the child's peer group at school. This information will show you the number of students in each of the five achievement levels.

Assessment and Reporting timeline:

Term 1

Week 3 Acquaintance Afternoon

Term 2

Week 3 NAPLAN Year 3, 5, 7

Week 10 Mid Year Report

Term3

Week 3 Parent/Teacher interviews

Week 7-9 PAT Maths and Reading Yr 2- 7

Phonics Screen Check Year 1

Term 4

Week 1/2 NAPLAN Reports for years 3, 5, 7

Week 9 End of Year Summary Report