

SCHOOL CONTEXT STATEMENT

Updated: August 2020

School number: 0242

School name: Angaston Primary School

School Profile

Angaston Primary School is located in the Barossa Valley historic township of Angaston some 88km northeast of Adelaide. The school is focused on building a collaborative and consistent teaching and learning culture R-7 that is inclusive of all learners. The implementation of our new Responsible Behaviour Plan and school motto of 'Be Safe, Be Kind, Work Hard' focuses on a whole school approach to valuable social learning, where behaviour choices and a positive attitude lead to improved learning outcomes. A high expectation is placed on middle to upper primary students to model positive behaviours, support younger students, and take on extra curricular activities to further develop their learning.

The school boasts a very talented choir and multiple sporting teams. Performing Arts as a specialized subject is featured in our biannual school concert. Two Instrumental Music Service teachers teach a variety of brass and woodwind instruments weekly.

The school has invested heavily in ICT infrastructure. Staff are encouraged to be innovative and bring digital technology into the classroom where possible.

1. General Information

Principal: Lynda Fitzpatrick-Brown

Deputy Principal: Sandy Evans

Postal Address: 5 Moculta Road Angaston 5353

Location Address: 5 Moculta Road Angaston 5353

Partnership: Barossa

Courier: Barossa

Distance from GPO: 74kms

Phone: 08 85642215

Pre School attached: No

Fax No: 08 85643059

	2017	2018	2019	2020
February FTE Enrolment				
Primary				
Special, N.A.P.: No				
Reception	46	42	27	29
Year 1	37	46	40	32
Year 2	36	42	45	40
Year 3	53	36	41	41
Year 4	41	53	35	38
Year 5	34	43	49	37
Year 6	38	36	40	46
Year 7	36	37	29	38
TOTAL	321	335	308	301

School Card Approvals (Persons) 33 35 30 63

NESB Total (Persons)

Aboriginal FTE Enrolments 5 2 2 6

□ Staffing numbers (as at February census):

- 18 teachers (incl teacher librarian)
- 2 leadership
- 11 SSO
- 1 GSE
- 1 PCW

2. Students (and their welfare)

General characteristics:

Generally our students are good natured, well-meaning children. There are a number of social issues that impact on our children from time to time. Behaviour issues are generally dealt with in the classroom, with leadership support for ongoing more complex behaviours.

Student Well-Being programs:

The Pastoral Carer Worker provides a number of programs and activities for our students to develop their well-being. Hang7, arts and crafts and chess are some of the programs provided allow students to develop social interactions with other like minded students.

Student government:

A SRC is formed each year through a democratic election. The Student Chairs of the council are trained to run the meetings independently.

3. Key School Policies

Site Improvement Plan and other key statements or policies:

Our Numeracy goal in our SIP for the next 3 years is to: Increase mathematical achievement of students in year 3-5, particularly in the number strand.

Our Challenge of Practice in this area is: If we develop a common evidence based approach to teaching Trust the Count, Place Value, Multiplicative Thinking and Partitioning, we will increase student achievement in mathematics, particularly in the number stand.

Our Literacy goal in our SIP for the next 3 years is to: Increase student achievement in reading R-7.

Our Challenge of Practice in this area: If we develop a rigorous systematic approach to the teaching of reading by incorporating a greater focus on the 'Big Six', we will increase student achievement R-7.

4. Curriculum

Subject offerings:

We follow the Australian Curriculum and have specialist teachers in the areas of Performing Arts, Languages – German and Health and PE. Our teacher librarian also provides specialist teaching in Library Literacy.

Special needs:

2020 data - approximately 19 students have funded support. This number may change depending on IESP applications required throughout the year. Non funded students also have access to intervention programs and SSO support if applicable.

Student assessment procedures and reporting:

- Standardised tests
- NAPLAN
- PAT R and PAT M assessments
- Big Ideas in Number Diagnostic assessments

- Parent /Teacher Interviews (Term 1 and 3)
- Written Reports (Terms 2 and 4)
- Informal interviews available on request from parents/teachers
- Heggerty Phonemic Awareness assessment
- PASM
- Phonics Screen Check Yr 2

5. Sporting Activities

Sports Day, SAPSASA sporting events, District sports events (Barossa Valley schools and beyond) etc.

6. Other Co-Curricular Activities

School concert band (conducted by IMS teachers) and Biannual School concert

7. Staff

Leadership structure:

1.0 Principal
1.0 Deputy Principal

Performance Development:

- Follow Department for Education processes

Access to special staff:

- IMS teachers
- Support Services - Regional Office

8. School Facilities

Buildings and grounds:

Excluding the admin building (approximately 140 years of age) the remainder of the school is fairly modern. The Primary Years (PYs) building is approximately 30 years of age and the remaining teaching areas are between 4 and 15 years of age.

All buildings have reverse cycle air-conditioning.

Specialist facilities and equipment:

- Library, computer room, swimming pool, school hall

Access for students and staff with disabilities:

Staff toilet facilities are available in all buildings (excluding the PYs building)
A change table is currently in use in the admin student / visitor toilet.

Access to bus transport:

6 buses service the school site, both Department for Education and Link SA buses

10. School Operations

Decision making structures:

Governing Council plays an active role in decision making and policy creation for the school site.

Regular publications:

The newsletter is published tri weekly and sent out electronically, hard copies can be requested. The skoolbag app is also a very effective communication tool, it is downloaded to over 1250 devices within the local area.

School financial position:

The school is in a sound financial position. Governing Council chose to include a \$50 optional fee for school fees to help with technology resources.

Special funding:

A strong commitment to access adequate funding to provide suitable support, is made by the leadership team and class teachers.

11. Local Community

Feeder or destination schools:

The main feeder site is Angaston Kindergarten which is located 50 metres from the school. The school and kindergarten work closely together to ensure a smooth transition for all students.

Approximately 94% of graduating students in year 7 move to Nuriootpa High School to continue their studies in year 8.