



Angaston P.S. Newsletter

Principal: Lynda Fitzpatrick-Brown
Deputy Principal: Sandy Evans
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5353

Date: 3/6/2021

Term:2

Week: 6

Important Dates

Term 2

4th June

SRC PJ Day & Lunchtime Disco

8th June

KO Year 7 Girls Netball

10th June

State Cross Country

11th June

PUPIL FREE DAY

14 June

QUEENS BIRTHDAY HOLIDAY

15 – 18 June

Swimming

25th June

Assembly –Taylor, Irwin/De Meur

2nd July

Last Day of Term –early dismissal

Term 3

23rd July

Assembly – Burne & Hearnden/De Meur

30th July

School Photos

6th August

Assembly –Argent/Shields & Norton

8th – 10th August

Instrumental Music Camp

3rd September

PUPIL FREE DAY

6th September

SCHOOL CLOSURE

17th September

UP Assembly

24th September

Last Day of Term-early dismissal

Term 4

30 November

Yr 6 Graduation

7th December

Yr 7 Graduation

Dear Families,
Welcome to week 6.

NAPLAN

NAPLAN Online was completed on Friday 21st May. I would like to congratulate the students in Year 3, 5 & 7 who participated in NAPLAN for their persistent effort over four test components across two weeks, The students managed the online platform extremely well. We had no network issues whatsoever. I think our biggest challenge was the use of earphones in the computer room. Although they were brand new some did not connect well to our computers and this at times delayed test start times. Thank fully we have great students who waited patiently for the issues to be addressed. Now we just wait for the results to come through mid next term.

MIDYEAR REPORTS

Teachers are currently writing midyear reports. These will be sent home in sealed envelopes on the last day of term. Yr. 1-7 students will be graded in all curriculum areas with a written comment for English and Maths, and a written general comment. Teachers will use written comments to provide detailed information about students' engagement and achievement, about what they have learnt, what they need to learn next, and how the teacher, student and parent/carer can support next steps.

There is no requirement for schools to assign A to E grades when reporting on reception students. Teachers use the Foundation (F) year Australian Curriculum achievement standards as a reference point for reporting on student achievement and progress, including written comments for English, Maths, as well as a general comment.

SCHOOL IMPROVEMENTS

During the last school holidays, we had the upper primary toilets painted and began the process of painting orange doors blue. We currently have the admin block being painted internally (after hours), and the fresh coat of paint has already made a difference to the building. Mr Geyer has also been busy tidying up garden beds around the front of the school. We also have a new addition to the shade shelter in the form of a mural. It looks amazing and has just added to that space as somewhere to sit and/or play at recess and lunch.

PUPIL FREE DAY

Next Friday 11th June is a Pupil Free Day. Teachers will be participating in professional development: Learning Intentions and Success Criteria for Organised Effective Instruction, followed by an afternoon session on Staff Wellbeing. The following Monday 14th June is a public holiday, followed by catchup swimming for Cameron (Year 3 only) and Burne.

CONGRATULATIONS

By the time you read this newsletter we will have congratulated Mr Bradley and his partner on the safe arrival of their first child. We wish them all the best as they step into the rewarding, yet challenging role of parenting.

KEEPING WARM

I was very amused by the number of students on Monday morning who complained about how cold it was while I was on morning duty. The students complaining were wearing shorts and T-shirts and had no jumpers. Given the huge amount of illness (cold/flu) we are experiencing across the school with students and staff, it is definitely time to check students have their school jumpers before they leave home.

Somewhere inside all of us is the power to change the world. Roald Dahl

Lynda Fitzpatrick-Brown

NATIONAL VOLUNTEER WEEK

National Volunteer Week (NVW) is Australia's largest annual celebration of volunteers. From Monday 17th to Sunday 23rd May 2021, NVW celebrated the significant contribution of Australia's almost six million volunteers. Each year these volunteers dedicate over 600 million hours to help others.

The theme for NVW 2021 **Recognise. Reconnect. Reimagine.** acknowledges that it is time to:

- **RECOGNISE, celebrate and thank volunteers for the vital role they play in our lives.**
Australia has dealt with drought, devastating bushfires, floods and then a global pandemic. While many of us faced restrictions, volunteers continued to deliver essential services, organise food packages and offer care, comfort and more to support the well-being of Australians.
- **RECONNECT to what is important by giving our time to help others and ourselves.**
Evidence shows that volunteering connects us to others in our local communities, to better mental well-being or to potential pathways to employment. When we help others in our community or give our time to a cause we value, we also give back to ourselves.
- **REIMAGINE how we better support volunteers and communities they help.**
During COVID-19, two-thirds of volunteers stopped working and a recent study highlights that social purpose organisations continue to lose one in four volunteers due to illness or caring responsibilities. In the current changing environment, where Australians are time-poor and experiencing higher degrees of uncertainty and stress, we need to reimagine how we do things. We need to collaborate more and adapt our volunteering practices and programs so we can better support and engage volunteers to continue the necessary work that they do.

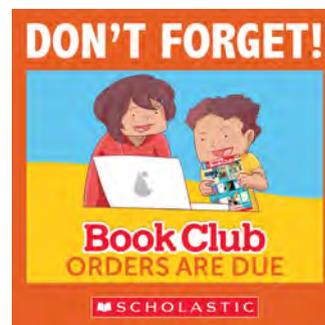
Volunteers make our communities stronger, especially during times of need, crisis or isolation. Explore volunteer opportunities by visiting www.GoVolunteer.com.au.

Thank you to our many volunteers. Whether you are in the classroom listening to reading, attending a working bee, fundraising, supervising swimming, attending excursion/camps, or a member of the Governing Council, we appreciate the time you spend supporting our school. Angaston Primary School will celebrate the work of our volunteers in Term 4.



WELCOME

Welcome to Sienna and Isla to Angaston Primary School. Sienna has been welcomed into Mrs Cameron/Ms Sharrock's year 2/3 class. Isla is in Mrs Irwin/Ms De Meur's 1/2 class.



Thursday 10th June

CPSW – Felyka Leske

Today is Tuesday Week 5 but more significantly, it is my last day before going on Maternity Leave. I know many students have already asked, “Didn’t you just have a baby?”, however it has been a whole year since I have been back.

During this last year I have had the pleasure of working alongside Mrs Evans and the Peer Leaders to create a space for students to feel safe, welcome and have fun during recess and lunch. I am excited to announce the final stage was completed with the installation of the Mural. A local artist Cathy Julien created this mural. By reflecting on the beautiful natural scenes of Angaston and encapsulating 20 hidden animals to draw in your attention, we are pleased to see the space come alive with colour and tranquility. In addition to the furniture, the Peer Leaders have been doing an incredible job running lunchtime activities five days a week.

Another incredible group of students I have had the pleasure to work alongside this year is the Hang 6/7 leaders. Ms Evans and I are able sit back as the Hang 6/7 leaders program the timetable, communicate any changes, run the lunchtime activities whilst supporting their peers. I am excited to see their leadership skills flourish as they continue with the role.

I know the hardest part of going on leave is missing seeing all our amazing students. Throughout the year, I have thoroughly cherished the one on one moments where students share their struggles, the groups where we are able to focus on growing in targeted skills and all of the JP classes who have allowed me to share in their learning. Nothing is more rewarding than watching students grow in their confidence, ability and identity as the year progresses.

Despite being somewhat sad to step away, I am excited to announce that the lovely Nat Wood will be stepping in later this term to take my place. I will let her introduce herself when she arrives however; I know she is going to love getting to know you all.

My final word is just thank you. Thank you to the staff, students and families that make up our school community. Taking time off would not be so hard if you were not all so lovely.

Enjoy the rest of the year.



to



Felyka - PCW

Wellbeing and Engagement

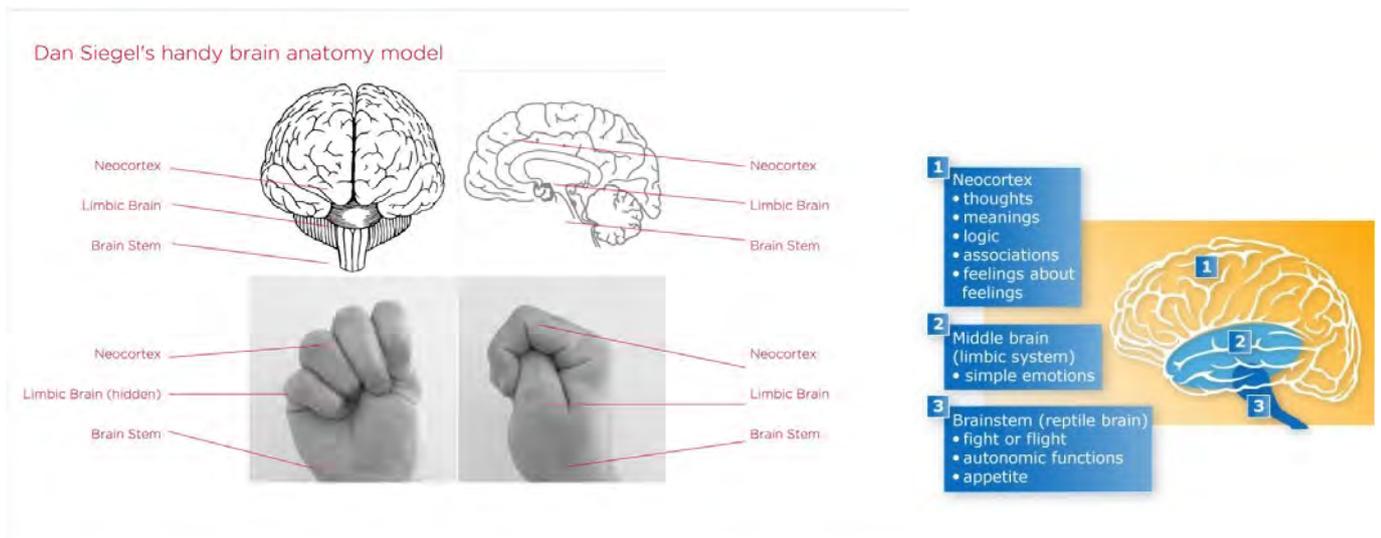
With Ms Evans

Neuroscience – The Brain:

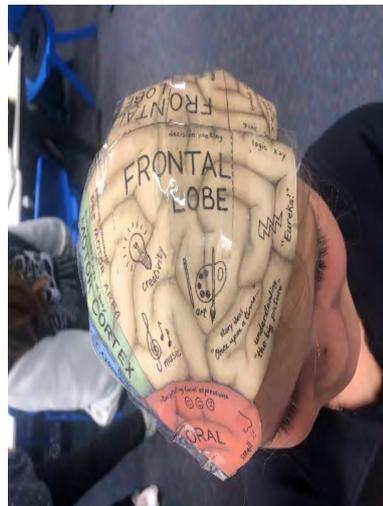
The students at APS are learning about our brains and how they work! Each class are discussing the Neocortex, Limbic System and Reptile Brain and using the Hand Brain Model to show what parts of our brain are being used when we “Flip our Lid”.

What is “Flipping your Lid”?

“The hand model of the brain is a helpful way of showing the functions of the brain and what happens when we ‘flip our lids’. This is what happens when the lower parts of our brain take over (fight, flight or freeze) and our cortical, or thinking, brain becomes disconnected” (Dan Siegel).



Ms Taylor's class enjoyed showing off their big brains! Great job!



the *Carly Ryan* foundation. APP FACTS
ROBLOX



ROBLOX is a comprehensive game development, publishing, and gameplay platform that allows people of all ages to create games and share them with an audience of game players. ROBLOX is the world’s biggest platform for emerging and independent game developers, and they offer the ability to earn real money from their creative efforts.

ROBLOX is designed for 8 to 18 year olds, but it is open to people of all ages. Each player starts by choosing an avatar and giving it an identity. They can then explore ROBLOX - interacting with others by chatting, playing games, or collaborating on creative projects.

Each player is also given their own piece of undeveloped real estate along with a virtual toolbox with which to design and build anything. ROBLOX members can choose to play and create alone or, with the help of personal and customisable avatars, they can choose to be social and engage with others. Members can explore the world with their avatars, meet and communicate with other members, visit other member- created worlds, and collaborate with others on projects.

Concerns

The purpose of the game is for players to interact and make friends with one another. This is achieved by wandering around the online world to stop and talk with other players. The most dangerous aspect about the game is that it appeals most to young children under the age of 12 and therefore a very easy platform for predators to target them.

The game also allows players to invite each other into their online bedrooms and engage in sexualised behaviour. Whilst there are no ‘simulated’ sex acts, the insinuation is there. More advanced players are able to create their own online worlds for other players to enter, which often means that pornographic content can be uploaded for children to see.

To report abuse in-game:

- Click on the Menu button, located at the upper left of the screen. This icon looks like three lines stacked on top of each other.

- Click Report tab at the top of the menu.
- Click on the Which Player pull-down menu, and select which player to report.
- Click on the Type of Abuse pull down menu, to select the inappropriate action.
- Additional details can be written in the Short Description box.
- Click Submit to finalise.

How to block a user

To block a Roblox member for any reason you see fit, go to their profile page. Under their character thumbnail, you’ll see a ‘More’ button. Hit the button, and click ‘Block user’. This adds the user to your block list, which you can manage at any time within the ‘Privacy’ tab of the Account Settings page.

More App Fact Sheets available from the Carly Ryan Foundation. Please email: info@carlyryanfoundation.com

carlyryanfoundation.com

TheCarlyRyanFoundation
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 @TeamCarlyCRF

SAPSASA Netball

Three of our girls were selected in the Barossa and Light SAPSASA Netball team for the State Netball Carnival in Adelaide. This is a huge achievement as there were 40 to 50 girls in both Year 6 and Year 7 at the tryouts, and to make the final squad of 10 is brilliant!

Year 6 Harper & Year 7 Lilly and Willow

1.

SAPSASA DISTRICT ATHLETICS DAY

On Wednesday 6th of May 63 students from Angaston Primary School attended the District Cross Country Day held at Nuriootpa Oval. 15 schools from around the Barossa region participated in the carnival and it was a fantastic day. Our students put in a brilliant team performance representing the school exceptionally well. Overall Angaston Primary School finished an outstanding 3rd place for the day, which is a brilliant result for our students.

A big congratulations to the following students for being selected in the Barossa and Light District Cross Country team to compete in the State carnival held at Oakbank on June the 10th.

- **Julia (4 Goudie)** for finishing 5th overall in the 2km run in her age group.
- **Bailin (5 Burne)** for finishing 2nd overall for the 2 km run in his age group.
- **Ruby (4/5 Norton)** for finishing 4th overall in the 2km run in her age group.
- **T French (5 Burne)** for finishing first in his age group for the 2.5km run.
- **O French (5 Burne)** for finishing 2nd in his age group for the 2.5km run.
- **Harrison (6/7 Taylor)** for finishing 5th in his age group for the 2.5km run.
- **Zinnia (6/7 Darmody)** for finishing 2nd in her age group for the 3km run.
- **Maylakai (6/7 Taylor)** for finishing 2nd overall for his age group in the 3km run.

Yours in Sport

Mr Matt Bradley Physical Education/Health Teacher



PAPER BOAT PERFORMANCE

On Friday afternoon, the students from reception to year 3 were invited to watch a performance by the PaperBoats called *When the Mirror Bird Sings*. Students were fascinated from the moment they were asked to line up at the gym and were invited inside in small groups to be seated.

The performers invited students to participate throughout and for the final scene had the whole audience involved. It was a lovely way to end the week and put smiles on so many faces.



Parent Update

Week 5, Term 2 – 2021

A focus on your child’s learning

As you probably know, high schools differ from primary schools in their learning structure and schedule. Your child has had one class teacher and classroom for most of their lessons in primary school.

In high school, they will move between different classrooms and be taught by a wider range of teachers who are specialists in their fields.

Readiness for a more mature setting

We know from our pilot program that year 7s are well and truly ready for high school.

The pilot involves three public high schools that began welcoming year 7s in 2020 to provide us with early insights on the move. Having listened to the experiences of their students, families and staff, we know the vast majority of year 7s quickly settle into high school and benefit from the new learning and social opportunities it offers.

Pilot program students have told us they enjoy the independence, peer interactions and responsibilities of high school, which also reflects the experiences of students interstate. All other Australian states already teach year 7 in high school. Queensland and Western Australia made the move most recently in 2015.

High school learning content

All South Australian school students learn the Australian Curriculum. This will not change as year 7 moves to high school. Teachers will support your child to adjust to high school expectations and will help them to build confidence in their learning.

Many students in our pilot program acknowledged there was an expectation they would work hard and complete assignments on time in high school. Parents were proud of how their children rose to this challenge. Students also said they felt supported to achieve by their new high school teachers.

“My teachers make me feel very calm because they reassure me that I can do the work and I’m not going to fail,” – pilot school student.

Access to specialist teachers and resources

Under the Australian Curriculum, year 7 is designed to be taught in a high school setting, with access to specialist resources such as fully equipped science laboratories, performing arts spaces, kitchens and design and technology equipment. Many high school teachers also have additional training in particular learning areas.

Beyond the classroom, high schools offer extra-curricular opportunities to extend your child’s social, academic and physical learning, such as sports, debating, clubs and music groups.

“You’ve got teachers that are teaching subjects they specialise in, rather than in primary school it’s one teacher,” – pilot school parent.

Specialist teachers

Our high school teachers are trained and have access to evidence-based approaches and professional learning to teach adolescent students.

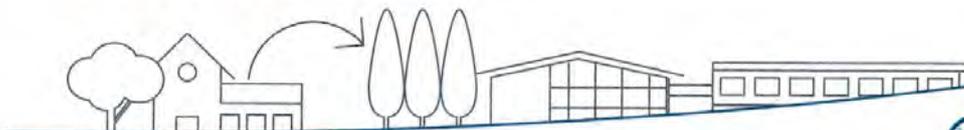
We are bringing more than 100 primary teachers into our high schools and offering them additional professional learning to prepare for the year 7 to high school move. Students and school communities will continue to benefit from their extensive accumulated knowledge of year 7 curriculum and teaching methods.

Our high school teachers are also being offered additional professional learning in the lead-up to the move, to ensure they are confident and ready to teach year 7s.

Where to find out more

Stay informed through your school and the Department for Education’s website: www.education.sa.gov.au/7toHS

Or share your feedback with the project team by emailing: Year7toHS@sa.gov.au



Government of South Australia
Department for Education

ANGASTON OSHC PUPIL FREE DAY POGRAM

The Children and Educators of Angaston OSHC would like to acknowledge the Traditional Owners of the land "The Permangk People" past, present and future.

	Friday 11th June 2021	
6.30am-9.00am	Children's Choice of Quiet Activities Breakfast will be available	
9.00am-11.30am	Build your own clay sculptures and symmetry painting of the Queen.	
		
11.30am- 12:30pm	Lunch Time	
12.30pm-3.00pm	Baking afternoon	
		 Baking cakes and cookies with Robert.
3.00pm-5.00pm		High Tea fit for the Queen. 
5.00pm-6.00pm	Children's Choice Quiet Activities.	

A range of activities such as at, craft, Lego, board games, Xbox, Wii, movies are available freely throughout the day in addition to our program. The children are encouraged to follow their own interests and choices.

Please bring a hat, water bottle and a packed lunch. Morning and afternoon tea will be provided.

For Bookings, please Call 85643387 or email angastonccc@childcareservicessa.com.au